

Teacher Cadet Lesson Evaluation—Cooperative Teacher

Cadet's Name Grayson Donohoe Grade Taught 8

Teacher's Name Mary Beglau Date of Lesson: 2/27/2023

To the Cooperating Teacher: Please evaluate the Teacher Cadet on his/her lesson that was taught during the field experience. If more than one lesson was presented by the Teacher Cadet, please complete one for each lesson presented.

TITLE OF LESSON Checks and Balances

Did the Teacher Cadet:

- | | | |
|--|--------------------------------------|--------------------------|
| 1. plan the lesson with you in advance? | ☒ Yes | ☐ No |
| 2. get the students interested at the beginning of the lesson? | ☒ Yes | ☐ No |
| 3. call upon past knowledge to make the learning meaningful? | ☒ Yes | ☐ No |
| 4. give a statement of learning (objective)? | ☒ Yes | ☐ No |
| 5. keep the students involved by questioning, etc.? | ☒ Yes | ☐ No |
| 6. point out the process to follow in a given activity? | ☒ Yes | ☐ No |
| 7. give clear, concise, complete, and correct explanations? | ☒ Yes | ☐ No |
| 8. give relevant and adequate examples? | ☒ Yes | ☐ No |
| 9. respond to the learner in terms of the learning? | ☒ Yes | ☐ No |
| 10. dignify incorrect responses? | ☒ Yes | ☐ No |
| 11. keep the students interested and in control during the lesson? | ☒ Yes | ☐ No |
| 12. provide closure by having students summarize or demonstrate in some way? | ☒ Yes | ☐ No |

Comments:

Cooperating Teacher Signature: Mary Beglau Date 3/1/2023

Teacher Cadet Self Evaluation of Lesson Plan and Presentation

(to be completed by Teacher Cadet after each lesson plan presentation)

Teacher Cadet: Grayson Donohoe School: Harmony Middle School
Grade: 8th Supervising Teacher: Mrs. Beglar
Subject: Civics Topic/Lesson Title: Checks & Balanced

Note to Teacher Cadet: It is the hallmark of a quality teacher to engage in meaningful reflection after teaching a lesson to determine what went well and how the lesson can be improved. Admitting a lesson can be improved is a sign of strength in teaching, not weakness. Please answer the following using that frame of mind.

Was the objective specific enough for you to have focus?

Yes, the objective was specific enough, and I felt it was easily applicable to the students.

Did the outline of instructional plans work as anticipated? Explain.

Yes, the plans for this lesson worked as I hoped. We stayed focused on the objective and on track.

How well did you plan for materials? Any problems? Adjustments needed once you began?

Before I started planning, I discussed the topic w/ Mrs. Beglar and got the notes the students will need to fill out. From there, the planning process was smooth, and I consulted with Mrs. Beglar before the lesson.

How effective was the assessment you chose to use?

When I graded the assessment, the students did very well! I think it helped reinforce the main ideas and I think it helped with their recall skills.

Do you feel confident that the lesson was a success? Explain

Based on the assessment scores, I would say this lesson was a success. The students incorporated examples of powers in their response, which wasn't a requirement on the rubric. To me, that shows that the students were able to retain the information we reviewed during the multiple activities.

Did you spend enough time preparing for this lesson? Explain

I started preparing for this lesson very early on in my field experience, which I feel helped me make adjustments as I started learning more about the students. I felt that the lesson went smoothly and I'm proud of how it went.

If you could do this lesson again with the same students, what would you do differently?

If I had to do this lesson again, I would want to do their notes a little differently. Their workbook is mostly all in the blank, which I felt didn't keep all of the student's attention. I would want to do notes in a way the student would have to put the information in their own words or somehow process it a bit more.