

Teacher Cadet Lesson Evaluation—Cooperative Teacher

Cadet's Name Grayson Donohoe Grade Taught 8th Civics

Teacher's Name Mary Beglau Date of Lesson: 3/20/2023

To the Cooperating Teacher: Please evaluate the Teacher Cadet on his/her lesson that was taught during the field experience. If more than one lesson was presented by the Teacher Cadet, please complete one for each lesson presented.

TITLE OF LESSON Local Government

Did the Teacher Cadet:

- | | | |
|--|--------------------------------------|--------------------------|
| 1. plan the lesson with you in advance? | ☒ Yes | ☐ No |
| 2. get the students interested at the beginning of the lesson? | ☒ Yes | ☐ No |
| 3. call upon past knowledge to make the learning meaningful? | ☒ Yes | ☐ No |
| 4. give a statement of learning (objective)? | ☒ Yes | ☐ No |
| 5. keep the students involved by questioning, etc.? | ☒ Yes | ☐ No |
| 6. point out the process to follow in a given activity? | ☒ Yes | ☐ No |
| 7. give clear, concise, complete, and correct explanations? | ☒ Yes | ☐ No |
| 8. give relevant and adequate examples? | ☒ Yes | ☐ No |
| 9. respond to the learner in terms of the learning? | ☒ Yes | ☐ No |
| 10. dignify incorrect responses? | ☒ Yes | ☐ No |
| 11. keep the students interested and in control during the lesson? | ☒ Yes | ☐ No |
| 12. provide closure by having students summarize or demonstrate in some way? | ☒ Yes | ☐ No |

Comments:

Grayson taught a difficult topic to a difficult class. The class is very talkative normally and several students want to be the center of attention. Grayson has been handling them well and knows when a student needs to leave the room. She had a well organized lesson for a topic that is hard for students to understand.

Cooperating Teacher Signature: Mary R. Beglau Date 3/20/2023

Teacher Cadet Self Evaluation of Lesson Plan and Presentation

(to be completed by Teacher Cadet after each lesson plan presentation)

Teacher Cadet: Grayson Donohue School: Harmony Middle School
Grade: 8th Supervising Teacher: Mrs. Beagle
Subject: Civics + Economics Topic/Lesson Title: Local Government

Note to Teacher Cadet: It is the hallmark of a quality teacher to engage in meaningful reflection after teaching a lesson to determine what went well and how the lesson can be improved. Admitting a lesson can be improved is a sign of strength in teaching, not weakness. Please answer the following using that frame of mind.

Was the objective specific enough for you to have focus?
I think the objective was a bit broad and encompassed many aspects of local government, but because we don't go too much into detail, I think it was specific enough.

Did the outline of instructional plans work as anticipated? Explain.

~~I think the~~ The outline did work as anticipated. We were able to do the warm up, notes, and activity. We were not able to finish a couple slides of the notes because of time.

How well did you plan for materials? Any problems? Adjustments needed once you began?

Before the day of the lesson, I did not plan to give some students hints about how to answer the question. Once I saw ~~some~~ a few students struggling to understand it, I decided to talk about the question w/ the class.

How effective was the assessment you chose to use?

I collected two assignments during this lesson, one being the warm up, ~~but~~ but I collected the group work for the activity, as well. I think that activity was effective, the students really seemed to enjoy it.

Do you feel confident that the lesson was a success? Explain

I think I did the best I could with how the class was behaving. I am disappointed we didn't get through the entire presentation. I do feel that I was able to explain the content and make as many connections as I could, so that I am proud of.

Did you spend enough time preparing for this lesson? Explain

I do believe I spent enough time preparing. I got the topic weeks in advance, so I had lots of time reading the material, which I feel made me a better teacher of the topic. I did my own research for the activity as well.

If you could do this lesson again with the same students, what would you do differently?

I would try to find more ways to have breaks in between notes while still staying on topic, like watching videos. This class can get a little restless - they really don't like doing notes - so finding other ways to present the content would make it so there's enough differentiation to keep them engaged.